

Emily Pigott

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Profile

I am a highly motivated archaeological graduate, who has gathered a broad range of experience and knowledge throughout my degree. I have become skilled and knowledgeable in various archaeological subjects and historical time periods. I also, have research and commercial excavation experience from various archaeological sites, which include the time periods from the Paleolithic to the Victorian period. I also, have experience using GIS equipment in the field and using survey software's. The knowledge I have acquired from the classroom and a year out on placement, with excellent grades and references, demonstrates I enjoy challenges and always rise to fulfil them. It has been difficult at times as I have dyslexia. However I believe this has only made me work harder.

Education

University of Bradford **2012-2016**

BSc (Hons) Archaeology **Classification: First**

Diploma of working in a professional environment **Classification: Distinction**

Winner of the JJ Raper Prize for best archaeological sciences dissertation

CSCS, CSR Cards and Manual Handling Certificate

Sheffield Springs Academy, Sheffield **2007-2012**

A Levels: English Language (C), Extended Project Design (Specializing in 19th Dynasty Pharaohs) (C), English Literature (C) and ICT (D)

GCSEs: Religious Studies (B), Mathematics (C), Statistics (C), English Literature (C), English Language (C), Food Technology (C), Science (D), Business Studies (D) **BTEC:** Sport Studies (B) and ICT (B)

Archaeological and geological Skills

- Excellent excavation and monitoring machine skills: I have worked at Bodsworth House: Doncaster, Perdigoes: Portugal, Barnham: Suffolk, Swanscombe: Kent, Branston: Burton on Trent and Dublin City center. This totals to 10 weeks of research and 5-6 months of commercial experience.
 - Excellent in drawing sections and plans on archaeological sites.
 - Excellent recording and analysis methods for recording lithic artifacts.
 - Experience in refitting lithic artifacts.
 - A considerable amount of experience in using SPSS, which I primarily used for analyzing data for my dissertation.
 - Fully trained to use a 3D scanner, which I worked on lithic artifacts for 5 months.
 - Experience in using CAD illustrator.
 - Experience in using survey software's, such as Digimap and QGIS.
 - Experience in using geological equipment in the field, such as total station, Kinematic GPS System, magnetometer and ground penetrating radar system. Also, some experience using a metal detector.
 - Experience in using a grinder (chert) and the procedure in using acetone, to fully clean the machine between each grind.
 - Able to chemically clean lithic artifacts before they are analyzed.
 - Excellent research skills, which can be identified through hominin documents created for The University of Sheffield.
 - Presented at The University of Oxford, Lithics conference 2016.
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Relevant Work Experience during University

Lab Volunteer, University of Bradford

Jan-March 2013

- Volunteered to assist the Post-Doctoral researcher and placement students in the Paleolithic lab, concentrating on lithic technology.
- Work involved knapping flint and some experience in experimental archaeology, which involved using a lithic tool to scrape a piece of wood.

Excavator at Perdigoes, Monsoraz, Portugal

June-July 2013

- Dug for 4 weeks, which involved a high amount of team work and efficiency. Work involved digging, drawing stratigraphic sections and using a total station.

Lab assistant: Fragmented Heritage Project, University of Bradford

July-October 2014

Primarily involved making sure the labs was up to standard within all the tasks taking place. Work involved 3D scanning lithic artifacts for an experiment, grinding chert, chemically cleaning lithic artifacts and data basing equipment before my colleagues went to archaeological sites and performed other tasks.

Lab assistant: Fragmented Heritage Project, British Museum, Franks House

Nov 2014 – Jan 2015

- Primarily involved 3D scanning lithic artifacts from the site of Barnham and Boxgrove. Also, refitting lithic artifacts

Research Assistant, University of Sheffield

February-June 2015

- Researched various specimens of casts, which were available at the Archaeological department of the University.
 - Created documents and maps to present a concise amount of data, for students to use within the Human Evolution Labs
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Employment Experience

Taskmaster, Bradford and Leeds

Receptionist

Sept 2015- September 2016

- Working at several health centers, kitchens and nurseries across Bradford and Leeds on a daily basis. To ensure excellent customer service is provided to ensure patients are happy. Other tasks include selling vitamins, car park organization, looking after children and providing information about the various health services NHS, BDCT and Leeds and York Trust offer.

Archaeological Research Services

Archaeologist

October 2016 - November

- Working in a team on various commercial sites, such as Branston School in Burton on Trent. This was a multipored site, which was stratigraphically complex within the geology.
- Work involved excavating, drawing sections and plans, photographing archaeological features and some use of geophysical equipment.

Irish Archaeological Consultancy

Archaeologists

January 2017 - Present

- Working on an urban archaeology site in the city center of Dublin. Excavating a site which involves the historic periods of present time to early Medieval across the site.
 - Work involved excavating, monitoring machines, filling out context sheets, using a metal detector, dupe level, drawing most of the plans for the site, drawing sections and other archaeological tasks.
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Voluntary Experience

Placement: University of Sheffield and Barnham with the British Museum

February-July 2014

- 6 months of my placement was on voluntary terms, working on a hominin research project and excavating.

Conferences: ESHE, British Museum, TAG, University of Bradford and Lithic society, University of Oxford Sept and Dec 2015

- Carrying out work on the registrations desks, to ensure all guests have name badges, booklets and to directions to various locations at the conference.
- To give the microphone to guests after a presentation has finished for the opening of questions.
- Presented my dissertation results at the University of Oxford, which is soon to be published in the lithics society's journal.

Festaff: working at various rock/metal festivals

Summer of 2014, 2015 and 2016

- Ensuring tickets are valid before activating and attaching wristbands to the customer.
 - Ensuring car parks are neatly filled up, so cars can get in and out easily.
 - Making sure all customers are happy. Providing information and directions when needed.
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Key Skills

Communication and Presentation

- During my degree I have developed excellent social skills towards different ages and cultures. This has developed my confidence when working with others.
- Verbal communication skills have developed throughout my placement and work, whilst excavating, researching, working in the lab and speaking to clients on the phone and reception. I always listen carefully and reply in a concise manner. This can also be represented through the Lithics conference which I presented at in May 2016 (University of Oxford).
- Teaching karate to all ages has developed my communication skills, ensuring students are listening carefully. This is important to learn the difficult skills, within a safe environment.
- Written communication skills have developed through university assignments, critiques and reports.

Adaptability

- Within my placement I had to regularly adapt my skills and style, whilst working at four different institutions within a year. This shows my ability to change and adapt to the need of others.
- Whilst working with Taskmaster I had to adapt to each reception (seven). This ensured I knew each reception's procedures and conducted the tasks to a high standard.

Team Working:

- Whilst excavating at various archaeological sites, I worked to a professional and high standard, ensuring all tasks, health and safety procedures were conducted accordingly.
- Group based projects and presentations at University have developed my skills to work in a team, share ideas and compromise to other individual's ideas.
- Leadership skills developed through teaching Shotokan Karate to all age groups, to ensure motivation and discipline is certified.

IT/Computing

- Competent in the use of Microsoft Office Packages: Word, Powerpoint, Access, Excel and Outlook. Also, competent in using SPSS, CAD and various archaeological mapping software's. I am a quick learner, so learning new software applications will not be a problem.

Interests

- Enjoy visiting museums, castles, historic and archaeological sites across and out of the country
- Black Belt, 2nd Dann in Shotokan Karate, which I have enjoyed for over 10 years. Also, a yellow belt in Ju Jitsu.
- Enjoy concerts and attending festivals.

Referees

Referees are available upon request.